Elementary School Principal Board Report December 2022

<u>Data:</u> Celebrating GROWTH

Popcorn Parties



If 56% of the students in your class meet their individual NWEA growth goal, then the whole class gets a popcorn party!

DO YOUR BEST ON THE NWEA TEST!

Winter Arts:
Holidays
Around the
World



The one-teacher, one-classroom model

173
InTASC competencies



Inflexible schedule

Disrespected

Isolated

Lacking autonomy

Overwhelmed

The Next Education Workforce[™]

Arizona State University's Mary Lou Fulton Teachers College works with schools and other partners to:

- provide all students with deeper and personalized learning by building teams of educators with distributed expertise, and
- empower educators by developing better ways to enter the profession, specialize and advance.

Next Education Workforce Cohort School Visits



What if we don't just have a teacher shortage problem, but also, a workforce design problem?



LETRS Training



Why are **only 35%** of U.S. students reading proficiently or better?*

- All elementary staff: Unit two
- 2 years of teacher learning

Elementary Principalscompleted the admin training and are completing the teacher training with teachers

